

Investing for Success

Under this agreement for 2022

Kingaroy State High School will receive

\$693,479*

This funding will be used to

EIA priority 1. Aligned Curriculum: Objective: To improve students' achievement in all KLAs via systematic curriculum delivery of the Australian curriculum as per the DoE CARF . Evidence Base: *Research - Learning Place; One Portal. Data – Oneschool LOA, NAPLAN – Reading (NMS, U2B, relative gain); School based evidence – Reporting data*

EIA priority 2. Quality Teaching: Objective: To improve student engagement through the provision of highly effective learning experiences for all students in years 7 to 12.” Evidence base: *Research – Sharratt and Fullan – Putting faces on the Data (2012) Good to Great to Innovate – Sharratt and Harild (2015); Data – LOA data; School Based evidence – Learning Walks and Talks; Classroom Profiling Data; Lesson Observations.*

EIA priority 3. Student performance: Objective: To maximise student performance with a focus on engagement and attendance. Evidence base: *Research - Attendance lifts achievement: building the evidence base to improve student outcomes – Smith Family report March 2018. One Portal - Every Day Counts. Data - Oneschool and SORD attendance data.*

Our initiatives include

Objective No.	Initiatives/Strategies	Costs
1.	Employing a Curriculum Coach as HOD Teaching and Learning - Curriculum to facilitate all HODs and faculty members to ensure consistent curriculum alignment for all assessment to Australian Curriculum achievement standards.	1.28 Staffing Units \$147,193
2.	Employing a Pedagogical Coach as HOD Teaching and Learning - Pedagogy to work with teachers and HODs to build teacher capability in literacy and pedagogy. The work will be based on Sharratt's "3 rd teacher" with a focus on classroom management and high expectations.	1.28 Staffing Units \$147,193
3.	Providing non-contact time for HOD to work with the Curriculum and Pedagogy coaches to differentiate learning experiences to ensure all assessment items are moderated before the assessment takes place at the planning stage. Collaborative planning sessions will be used to forefront assessment in all Junior Secondary KLA's and to ensure alignment to the Australian Curriculum.	4.2 Staffing Units \$316,000
4.	Providing additional YLC time to focus on maximising attendance and engagement in the focus areas of Yr7-10	1.0 Staffing Unit \$83,093



Our school will improve student outcomes by

Objective 1 and 3:

Improvement in achievement for Year 7, 8, 9 and 10 students, as measured by A-C data on SORD and Oneschool class dashboard and student relative gain in NAPLAN (Reading) by targeted planning in 3 levels of planning to ensure consistent alignment to the Australian Curriculum.

Performance targets:

Years 7-10 – 85% NMS for NAPLAN (Reading) in Year 7 and 85% NMS for NAPLAN (Reading) in Year 9, 80% A-C data on end of semester reports in ALL KLAs with particular focus on improvement in Mathematics.

Objective 2 and 3:

Improvement in teaching quality as evidenced by:

- Classroom Profiling data.
- Walkthrough observations.
- Essential Skills for Classroom Management (ESCM's) and Essential Classroom Practice (ECP) engagement.

Performance targets:

Classroom Profiling data is above "like schools".

100% of staff have embedded ESCM's; ECP and Explicit Instruction (as evidenced by lesson observations and classroom walkthroughs by Heads of Department and Deputy Principals.)


Objective 4:

Improvement in attendance and engagement for Year 7, 8, 9 and 10 students by facilitating additional Year Level coordinators intensive support time, as evidenced by:

- Oneschool and SORD attendance data.
- Oneschool and SORD SDA.
- PBL data.
- Classroom profiling data sweeps.
- Attendance policy data sweeps.

Performance targets:

90% attendance in Yrs 7-10, SDA's reduced to <50/1000, > 1500 positive behaviour entries in Oneschool, >90% Students agreement to "My school encourages me to participate in school activities" in SOS.



David Thomson
Principal
Kingaroy State High School



Michael De'ath
Director-General
Department of Education



**Queensland
Government**